

Walter Bockting  
Narrator

Andrea Jenkins  
Interviewer

The Transgender Oral History Project  
Tretter Collection in GLBT Studies  
University of Minnesota

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The Transgender Oral History Project of the Upper Midwest will empower individuals to tell their story, while providing students, historians, and the public with a more rich foundation of primary source material about the transgender community. The project is part of the Tretter Collection at the University of Minnesota. The archive provides a record of GLBT thought, knowledge and culture for current and future generations and is available to students, researchers and members of the public.

The Transgender Oral History Project will collect up to 400 hours of oral histories involving 200 to 300 individuals over the next three years. Major efforts will be the recruitment of individuals of all ages and experiences, and documenting the work of The Program in Human Sexuality. This project will be led by Andrea Jenkins, poet, writer, and trans-activist. Andrea brings years of experience working in government, non-profits and LGBT organizations. If you are interested in being involved in this exciting project, please contact Andrea.

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1 Andrea Jenkins -AJ  
2 Walter Bockting -WB  
3

4

5 AJ: So, hello. My name is Andrea Jenkins and I am the oral historian for the Transgender Oral  
6 History Project at the Tretter Collection at the University of Minnesota. Today is May 12, 2016,  
7 and I am at Columbia University in New York City in the office of Dr. Walter O. M. Bockting. I  
8 believe the M stands for Maria but you can tell us a little bit more about that. So, welcome Dr.  
9 Bockting.

10 WB: Thank you.

11 AJ: Can you please just state your name, maybe spell it for our transcriptionist and then state your  
12 gender identity and your pronouns and I'm going to ask you the same questions I ask all my  
13 other interviewees – what was your gender assigned at birth?

14 WB: OK. So I'm Walter Bockting. You spell my last name B-o-c-k-t-i-n-g. I would describe my gender  
15 identity as male and I prefer male pronouns, but I was very gender non-conforming as a child.

16 AJ: Really?

17 WB: Yes.

18 AJ: Wow, OK.

19 WB: That's probably part of what's part of the impetus of getting involved in my work with the  
20 transgender community.

21 AJ: Your own personal . . .

22 WB: Yeah, and I would say more importantly what has sustained me over the years because it's just .  
23 . . . I have great curiosity about gender and a lot of that has to do with my own experience  
24 growing up.

25 AJ: Wow, that's fascinating. Speaking of growing up, tell me your earliest memory in life.

26 WB: My earliest memory in life? I think my earliest memory was playing in a . . . it was in the  
27 Netherlands where I was born in a small town and I played with peers in an area with a lot of  
28 sand, kind of like beach sand and there was a little forest associated with it. It was only a short  
29 walk from my home and I would play there with my friends. I think that's one of my earliest  
30 memories.

31 AJ: How old do you think you were at that time?

32 WB: Maybe five or something like that. And older kids in the neighborhood would pick me up and  
33 we would go over there and play there most of the day – in the sun. We would play house,  
34 among other things.

35 AJ: OK. That's a pretty typical childhood game around the world, I guess.

- 1 WB: Yes, yes.
- 2 AJ: What was your role in the house game? The game of house?
- 3 WB: You know, I don't remember. Even though I was gender non-conforming, it's not that I was  
4 playing the mother or . . . but I do remember also at my home, so my mom was into sewing,  
5 taught that, and design, so whenever I came back from school we were sitting at the kitchen  
6 table, my mom would be behind a sewing machine and my dad had made me a little shop, it  
7 was a butcher shop so often times I was playing like I was working in a store and I was fulfilling  
8 orders of customers.
- 9 AJ: Oh wow, so customer service kind of . . .
- 10 WB: Yes. And I remember doing that a little bit also when playing house. I was definitely taking care,  
11 I guess, of the environment but other than that I do not remember specific gender roles.
- 12 AJ: So what people may consider women's work or . . .?
- 13 WB: Maybe a little bit, yes.
- 14 AJ: So you grew up in the Netherlands?
- 15 WB: Correct.
- 16 AJ: What was your school life like?
- 17 WB: I think my school life . . . I enjoyed going to school. It was just a little walk from where I lived  
18 with my family, with my parents. I remember at some point though that I became very aware of  
19 being different. There were some . . . when I was 6 or 7, I think that was hard. I was teased.  
20 There was no violence, but I was definitely considered different and called a girl. I later learned  
21 that when I was four-years old that my mother went to the family doctor and discussed with the  
22 family doctor that I was a very feminine boy and asked whether maybe a shot of testosterone  
23 might help.
- 24 AJ: Oh wow.
- 25 WB: And the family doctor said, "No, you have to accept him the way he is."
- 26 AJ: Really?
- 27 WB: And my parents really did. So they were in tune with that and they always supported me, but in  
28 school I still felt different. I had favorite teachers and I excelled in school, so I always had very  
29 positive experiences and people looking out for me. But I think especially at that age, then there  
30 is an increasing segregation between boys and girls and the school . . . so the girls were playing  
31 in front of the school on the playground, the boys in the back were usually playing soccer, and I  
32 was always on the side – in-between, with a number of other people that were there too.
- 33 AJ: Oh wow. You guys were the in-betweeners.
- 34 WB: Yes, exactly.
- 35 AJ: That's really interesting, Walter. Is it OK if I call you Walter?

- 1 WB: Absolutely.
- 2 AJ: One of the reasons why we are talking to you today and including your voice in this process, this  
3 program, is because of the positions that you've held at the University of Minnesota's Program  
4 in Human Sexuality. What was your position there, your title?
- 5 WB: I was the Coordinator of the Transgender Health Services.
- 6 AJ: And now you're here at Columbia University and what's your title here?
- 7 WB: I am the co-director of the Program for the Study of LGBT Health.
- 8 AJ: OK, wow. So you have this sort of broad awareness. When I talk about you to friends, I  
9 generally describe you as one of the preeminent scholars in the world that thinks about, writes  
10 about, researches about transgender identity, particularly as it relates to HIV and AIDS. You  
11 have been the former past-president of the Harry Benjamin Association which is now the World  
12 Professional Association for Transgender Health. Am I correct?
- 13 WB: Yes, correct.
- 14 AJ: And so we really thought that your voice is an important piece to this project as we think about  
15 transgender identity, what was its origins in terms of the medicalization of transgender people,  
16 and then even more specifically that origin story that happened at the University of Minnesota.
- 17 WB: Yes, I can tell you that story.
- 18 AJ: Can you talk to me about that a little bit?
- 19 WB: Yes, I can tell you that story. I really first heard about the Program in Human Sexuality when . . .  
20 I will start at the very beginning. When I was an undergraduate student in psychology at the  
21 University in Amsterdam, I had to write a paper for a class and I didn't have the foggiest idea of  
22 what to write it on. I was watching a talk show, this was in the 1980s – early 1980s, and there  
23 was an author who wrote a book about his relationship with a transgender woman. So I  
24 thought, "Huh, why don't I do my paper about this?" I went out and got the book and wrote a  
25 paper, gave it to my professor, and the professor said, "Why on earth would you write a paper  
26 about transgender people?" He said, "You might as well write a paper about injection drug  
27 users." And I said, "I think both are excellent topics for a psychology student."
- 28 AJ: Oh wow, good for you.
- 29 WB: He actually turned out . . . after he read my paper, he said, "You know, you should know that the  
30 psychologist that does most of the evaluations for the sex re-assignment program here in  
31 Amsterdam, is a professor in our department. You should really go and talk with him. His name  
32 was Anton Verschoor.
- 33 AJ: How do you spell his name?
- 34 WB: V-e-r-s-c-h-o-o-r. Anton Verschoor.
- 35 AJ: A-n-t-o-n. OK.

1 WB: Yeah, and as you may know that Vrije Universiteit in Amsterdam is still one of the very  
2 prominent, very well-known transgender program where a lot of research is done, where they  
3 really invented the early medical intervention for transgender youth. So that history goes all the  
4 way back. At that time there was an endocrinologist at the university, and a surgeon, but all  
5 their mental health work in the psychology department was done in the private practice of  
6 Anton Verschoor. And so I went and saw him and he said, "Oh, you're coming to do your  
7 dissertation?" I said, "Well, no, I'm an undergraduate student." And he completely took me  
8 under his wing, he invited me to observe sessions in his private practice, he introduced me to  
9 the transgender community in Amsterdam in the early 1980s. I went there with my partner who  
10 was a cosmetologist, a make-up artist, so we spent time with the community there and we went  
11 on tour with some of the performers. So I completely immersed myself in the transgender  
12 community in Amsterdam. Then several years later when it was time for me to do my thesis, I  
13 went back to Dr. Verschoor and said, "I'm ready to do this now," and I then did research on  
14 gender non-conformance among gay men as a comparison group to the transgender people that  
15 he was working with – a survey in the Netherlands.

16 AJ: Fascinating.

17 WB: And so when I was presenting the idea for that study at a meeting, that's where I met Eli  
18 Coleman who was the director of the Program in Human Sexuality. Eli was there on a sabbatical  
19 and he was doing a study on gay and bi-sexual identity development among female to male  
20 transgender people, now transgender man. And these were Dutch transgender men and he  
21 needed somebody that spoke both Dutch and English and so he asked me to do the interviews  
22 with him. At that time, it was assumed that all transgender men were attracted to women and  
23 were heterosexual and when a transgender man was attracted to other men, then there were  
24 questions about whether this person would be a good candidate for hormones and for making a  
25 transition.

26 AJ: Yeah. I was going to say, even beyond being assumed, it was sort of encouraged, right?

27 WB: Well, it was considered a potential conflict indication, that you'd have to move very cautiously  
28 and later on we found that in the United States, some transgender men told us that they were  
29 denied access to a particular surgery because they revealed that and that was, at that time, not  
30 known as part of what a transsexual profile is like. In the Netherlands they had done this and  
31 we interviewed nine or so of them. And then Eli invited me to come to the United States to  
32 write up the results of those interviews. We also had done an interview . . . when I came to the  
33 United States we did an interview with a transgender man who was diagnosed with AIDS and so  
34 that is also another story that we wrote up and that was in the second half of the 1980s, and  
35 published that. So during that trip, I visited the Program and that was, it still is, a place where  
36 people come with a variety of health concerns. They have a very large clinic, they also do  
37 research, and it has a critical mass of people that are all passionate about gender and sexuality.  
38 So when I came back the following year for my second visit to the United States, I more or less  
39 interviewed, informally interviewed, for . . . well, not only informally, there was a formal  
40 interview that followed, and they hired me then as one of their very first post-doctoral fellows  
41 as I was graduating in Amsterdam.

42 AJ: Wow.

- 1 WB: So this was August, they offered me the job. I took the job, I went back to the Netherlands for  
2 five weeks, packed my things and moved to the United States. That was in 1988.
- 3 AJ: 1988.
- 4 WB: It happened to be just at the time that Sharon Satterfield was the director of the transgender  
5 program from 1979 or so to 1988. Left on sabbatical on Friday and I arrived on Sunday  
6 afternoon and Monday I was seeing her patients.
- 7 AJ: Is that right?
- 8 WB: Yes. And Monday evening I had my first therapy group with transgender people. Now I had  
9 done some work during my internship in the Netherlands, but I really had this incredible  
10 opportunity to start there with a full caseload of wonderful transgender clients and their  
11 families that I worked with. After the fellowship, that's when I became the coordinator of the  
12 transgender services. I think what I really found at the time, which was just typical of that time,  
13 is that it was a program very much focused on . . . initially there was a 12-week intensive issues  
14 group, where people sorted out and learned a lot about being transgender and where they were  
15 on the spectrum. And after that 12-week group, people then were either moved to a pre-  
16 surgical group, started hormones and moved to a group where they would be preparing for  
17 surgery – or to another group which was a non-surgical group, which was a very interesting  
18 group. Those groups met monthly and I remember the first group where I was with Kathy  
19 Rowski, my co-therapist, and we'd come into the group room and there were two circles. There  
20 are so many people in this group, like 18 people or something – 20 people, that they couldn't sit  
21 in the room in one circle. And then everybody started to check-in and the session was only two  
22 hours. So one person would talk about . . . that they had gone out and that they had had  
23 difficulty finding shoes for the size of their feet, and another person had a new hair, and this and  
24 this and that. I thought, "This is all wonderful, but this is not what therapy is." I mean I'm  
25 overstating it a little bit, but I felt that with that many people in the room you cannot go very  
26 deep.
- 27 AJ: Right, exactly.
- 28 WB: So we then re-structured it and we did sort of a review of the program and where things were at  
29 and we decided that we should have groups that meet twice a month, that it shouldn't matter  
30 where people were going – that we should have a mixture, a diverse smaller group of people in  
31 each of the groups, and that on an on-going basis they could explore where they were at and  
32 they could talk about how they were dealing with their family and so forth. So we changed from  
33 that non-surgical, pre-surgical concept to more of seeing transgender as an ongoing thing. And  
34 then I think there was one critical . . .
- 35 AJ: So surgery became less of a driving . . . is that accurate to say?
- 36 WB: It was . . . I think surgery remains an important intervention for some, but it was not the old  
37 model of we screened people and either they are going to change their sex, and that includes  
38 surgery, or they are not going to change their sex and they're going to find some other way of  
39 managing it. It became more like we were supporting people in finding themselves and  
40 actualizing their identity in whatever way they need to, want to, is comfortable for them, and

1 recognizing that that could also change over time. I think by that time, the early programs that  
2 started in the late 1960s and 1970s, in the early 1980s most of them had closed so there were  
3 only . . .

4 AJ: So like the Johns . . .

5 WB: Hopkins and all these programs. I think only Galveston and Minnesota remained, and remain to  
6 this day. I think, though, that in the 1990s, if it weren't for the changes that we made, that that  
7 approach had seen its days.

8 AJ: Sure.

9 WB: And there was one really . . . I think the most important part in my career development you  
10 could say, but also I think for the program – very critical, is that people who had gone through  
11 the program early on, came back to see me. And they began to talk about their experience.  
12 They had transitioned, many of them – or most of them, had had surgery a long time ago. They  
13 wanted to re-connect with the program, re-connect with each other, and they asked me to  
14 provide opportunity for them to meet in a support group. They invited me to be present but I  
15 was like an observer. I wasn't a therapist. Facilitator . . . but I mainly learned from this group of  
16 . . . initially it was only transgender women.

17 AJ: Post-operative transgender women.

18 WB: Yes. There was one person in the group who had back to me earlier who really struggled with  
19 regrets, which is very rare. But this person felt she made a big mistake and was very unhappy. I  
20 think one of the reasons why she came back to the program is that the program hesitated,  
21 actually, to support her surgery. And she went to a different program then and she was upset  
22 with the program and then she had the surgery and she was, by all accounts, very successful in  
23 living her life as a woman and then it all fell apart years after that. I think part of why she  
24 returned to the program is that she remembered that the program had some questions. But  
25 there was a great deal of pain and grief that she was dealing with, so she was in the group. And  
26 then there was somebody in the group who, at one point, just said, "In all honesty, I cannot  
27 consider myself a woman." And she said, "It's not that I regret what I did, it's not that I see  
28 myself as male, but I'm not a woman either and in all honesty, I cannot claim womanhood."  
29 And she said, "I'm transsexual, that's what I am."

30 AJ: "I'm transsexual."

31 WB: Yes. And the other person in the group had a complete meltdown and it turned out that this  
32 person really recognized, was very upset for the fact that here for all these years the  
33 community, the health professionals, the discourse, had prepared her and in her words, had her  
34 believing that you could change sex and now she found out that that was not really what it was  
35 and so she felt very betrayed, and at the same time this rang true, what this other member said  
36 really rang true for her, and it ultimately really helped her because she realized . . . she  
37 considered should I have my breasts removed, should I go back to living as a man, she  
38 experimented with that. But she realized no matter what I do, whatever I do, I'm transgender  
39 and I will always be, and then made peace with that. So I learned, I think, in that group that this  
40 is much more of its own identity, that there is a spectrum in terms of how people identity. If



- 1           you have two choices – OK, transgender man fits better in a man’s body and transgender  
2           women in a woman’s body but maybe we have more than those two. There is a spectrum and  
3           we should help people really to explore and actualize who they are, no matter where they’re at  
4           on that spectrum of gender diversity. We then changed the program thinking about it more as a  
5           coming out model, if you will. So that’s group and . . . I guess maybe it’s not the most  
6           speculative but I think of the old timers . . .
- 7    AJ:     The returners, we’ll say.
- 8    WB:     Thank you. Really informed our program and that led to further changes in the 1990s.
- 9    AJ:     Wow. So, those women, primarily you said, who came back really helped you and the program  
10           to be able to shift ideas around what it means to be a transgender person and how treatment  
11           should occur. How did that shift . . . the broader field of transgender services and medical . . .?
- 12   WB:     I should also mention that in the early 1990s when several of our transgender clients tested HIV-  
13           positive, that we applied for a grant from the American Foundation for AIDS Research to  
14           develop a model prevention program that would address the HIV risks of transgender people.  
15           The requirement of that project was that you had to have a community advisory board and we  
16           put that together with a whole range of different pockets of the Minnesota transgender  
17           community. So there were the transsexual people, there were the cross dressers, there were  
18           the drag queens and the female impersonators, there were transgender men. So we had a very  
19           diverse group and they were involved in every stage of this program. For some of them, this  
20           was the first time that they were sitting at the same table and they were sitting at the program.  
21           People always have had all kinds of perceptions and experiences with the program and I think  
22           this was also the beginning, I think, of the transgender movement – really a lot of empowerment  
23           out of a very difficult place, the community empowering themselves in the 1990s. And we were  
24           doing that in a smaller way with that group.
- 25   AJ:     So in New York City, Ricky . . .
- 26   WB:     That was happening at the same time.
- 27   AJ:     That was kind of coming up.
- 28   WB:     Yes, and the Gender Identity Project here in New York, definitely. In Minnesota, at that time  
29           also, the state human rights act included gender identity.
- 30   AJ:     Right, I think that was 1992.
- 31   WB:     Exactly. So all of these things were happening and it took me a while to realize that even though  
32           some of that was happening in New York and maybe some other places in the country, that it  
33           wasn’t happening everywhere. I thought we were part of a movement that was definitely  
34           nationwide, I knew that Europe was behind in this regard. But I thought it was nationwide and  
35           when I would venture out to national meetings or to other states at times, I assumed that but I  
36           actually learned that that was not necessarily the case.
- 37   AJ:     People were fascinated by your work and your research and bringing all these people together.

- 1 WB: Yes, and I think it actually was very unique and pioneering, even to the point that when I came  
2 to New York many years later, now three years ago, that certainly within the health care system  
3 what we have grown accustomed to in Minnesota really doesn't exist here. So I think that . . .
- 4 AJ: Certainly not in the same way.
- 5 WB: No. So I think that involving the community as partners in the program that then also began to  
6 encompass research and always had encompassed training and clinical services, really we were  
7 able to gain a lot of experience with deaths, that now when I'm here, is just incredible the  
8 wealth of knowledge that I have just based on working with the people in Minnesota for those  
9 two decades. I mean, there is nothing like it and it goes very deep. And also when I train people  
10 now, I mean you cannot just pass that on in one supervision session, right?
- 11 AJ: Yeah.
- 12 WB: But I think it's amazing and it still inspires my research questions and it still also inspires  
13 whatever I can do to contribute to the human rights issue that transgender and gender diversity  
14 has become today.
- 15 AJ: Sure. I know that . . . so this pioneering work that you talk about, it actually shifted how the  
16 standards of care were, or are, designed and developed. Talk about that a little bit.
- 17 WB: Yeah, so actually . . .
- 18 AJ: What are standards of care?
- 19 WB: I'll get to that as well but I think I should start at the beginning. This was in the mid-1990s, early  
20 to mid-1990s, I wanted to organize, at the Harry Benjamin meeting, a panel of transgender  
21 community members to bring this perspective. So I had invited Kate Bornstein, I was thinking  
22 about inviting Susan Kimberly, and people who gave that kind of a perspective of thinking  
23 beyond transition and getting a community voice on what it's like to live your life as a  
24 transgendered person. They were not very supportive of doing that. I also later on suggested  
25 that the Benjamin Association would get a community advisory board because we had such a  
26 good experience from that in Minnesota.
- 27 AJ: Right.
- 28 WB: And they also felt that that wasn't really necessary. And there were some other concerns that I  
29 had and then I was approached by the Gay and Lesbian Health Association to do more about  
30 transgender. And so there was a choice between do I . . . am I going to be part of starting a new  
31 organization, the American Transgender Health Organization or something like that, or are we  
32 going to help the Benjamin Association shift. Eli and I discussed it, we chose the latter, and  
33 that's when we . . . I think shortly thereafter Eli ran for president and became president of the  
34 organization and Dean Robinson at the Program because the Executive Director and we brought  
35 the office of the Benjamin Association to Minnesota and then also under Eli's leadership, the  
36 name was changed to the World Professional Association of Transgender Health. And then later  
37 on, I ran for president and we made further changes . . . I think it took about more than a dozen  
38 years or so to, I think, really change that organization from within - from a rather small elite  
39 group certainly of pioneers who were concerned about transgender health when nobody else

1 was, to where now this huge professional organization that it is today that is really thriving. So I  
2 think the approach that was developed from the program, that started with that group – that  
3 support group, really then ultimately had an effect on WPATH and then when I was president  
4 we revised the standards of care in a major way to reflect much more thinking about gender as  
5 gender diversity and a much less binary approach and a more holistic approach to transgender  
6 health. And that the standards should also speak to more than what people might need as part  
7 of medical transition. So that's when we really re-vamped and it was a large process and many  
8 people around the world were involved in doing that. And then, we were able to launch those  
9 new standards, which are really guidelines for transgender care – that traditionally . . . you  
10 asked what they are. So traditionally more guides eligibility to hormones and surgery but the  
11 new version is broader than that and just talks about the role that health care providers can play  
12 to facilitate gender affirmation for the transgender community and for gender non-conforming  
13 people.

14 AJ: Were you ever able to institute the community advisory group?

15 WB: No, but what happened over the years is that, of course, there are many transgender people  
16 who at the same time are health providers or who are scholars and researchers, so they made  
17 sure in the organization there are a growing number . . .

18 AJ: So more transgender identified people have become . . .

19 WB: Professionals. It's a membership organization and it now includes more and more transgender-  
20 identified members and officers of the board and so forth.

21 AJ: Wow. Talk about sort of how you feel . . . and you've touched on this a little bit, but just being  
22 sort of . . . I would say a pioneer in this new understanding of transgender identity that  
23 happened along the same time as the community began to find a voice. How do you feel  
24 personally being engaged in that? And what do you see as sort of the future of our  
25 understanding around transgender identity?

26 WB: It is my life's work.

27 AJ: Right.

28 WB: My training is broad in sexuality, I've always had an interest but transgender people have always  
29 been my first love and I remain very interested in understanding gender identity development  
30 and understanding the transgender experience and ways to really, I guess, empower the  
31 transgender phenomenon, the transgender experience, to be more integrated in society. I think  
32 what we recently, in the last couple of years, have seen is something that's what was, at one  
33 point, beyond my wildest dreams – that transgender would become such a prominent issue. So  
34 when I started doing this work, including Eli told me this is not a good area to pursue, you're not  
35 going to be able to get research funding and this is not good for your academic career – you've  
36 got to be broader. I listened only partially to that.

37 AJ: Right.

- 1 WB: But it actually turned out that I was able, through HIV I think, to succeed and get federal funding  
2 and do research on a larger scale. I think nowadays suddenly everyone, NIH is now doing it  
3 more but they still have a way to go.
- 4 AJ: The National Institute of Health – NIH.
- 5 WB: Yes. But everybody, especially the younger generation of scholars, they're all interested –  
6 everybody is doing transgender. So as a result I'm reinventing myself really. I really think that  
7 we need to take it to the next level, but there is a lot of community-based research that is  
8 excellent and it's good that everybody is getting involved but I think we still have not brought  
9 the resources of academia, particularly of academic health centers, fully to the benefit of the  
10 transgender community. So, for example, hormone therapy is still off-label use, so the kind of  
11 research . . .
- 12 AJ: I'm sorry, can you just . . . off-label use?
- 13 WB: It means that the hormones are not developed specifically to feminize or masculinize. These  
14 medications are there for other indications.
- 15 AJ: Other use, exactly.
- 16 WB: Like hormone replacement therapy.
- 17 AJ: Right, menopausal treatment.
- 18 WB: Right. And so as a result, the kind of research that, for example, they put in medications that  
19 they use for cancer or something, they have done a lot of research on this – very thorough and  
20 there is much more known, not everything is known, but much more known about the benefits  
21 and risks and the indications and what it does and what it doesn't do, and there are many  
22 options available. But for transgender people, they have not really done the research and I  
23 think that now it shows most . . . I'm very concerned about the way puberty suppression for  
24 transgender youth is being rolled out in this country and I think, no doubt, it is a life-saving  
25 intervention for some transgender youth. They started doing this in the Netherlands in the  
26 1980s and they have quite some experience with this now and I think it is safe and really  
27 beneficial for youth who really have a very adverse negative reaction to puberty. But in this  
28 country it is like when you are gender non-conforming, or maybe I'm overstating it a little bit,  
29 but when you're not a typical boy or typical girl you must be transgender and you suppress your  
30 puberty. I think when we do not know really what the impact of those medications is on overall  
31 development or brain development. We know that in addition to suppressing puberty that  
32 these GnRH analog medications, they have other roles to play in one's development.
- 33 AJ: I never thought of that.
- 34 WB: Yes. And so when you have a child that is 12 or 13 that is just in terrible distress, way beyond . .  
35 . you know, any adolescent might have some distress about puberty, then it's easy because you  
36 have these medications available, you can alleviate that distress so when you weigh the risks  
37 and the benefits – yes. But when you have kids that are transgender that probably could go  
38 through puberty, that may wonder, "Well, what's happening to my body might not be what I  
39 ultimately want," but they're not down and out distressed, then it becomes, I think, a different

1 decision because when you then weigh the potential benefits – OK, for trans man, I won't have  
2 scars here because my breast development will prevent it from happening, you weigh that then  
3 against the unknowns as well as, I guess, the social consequences of putting puberty on hold for  
4 a little while. I think that the cross-sex hormones are, in some ways, much safer because it  
5 mimics more, even though people take much higher doses, but it mimics more what non-  
6 transgender people go through. But I think the puberty suppression hormones, there is so much  
7 that we do not know and we do not know in the long run how that affects people's quality of life  
8 and their vulnerability to chronic disease in later life. So unless you have a very strong indication  
9 . . . now with that, back to our discussion, I think is that we're back, so as we developed in  
10 Minnesota and we were able to get a better understanding of the richness of gender, the  
11 spectrum of gender, the diversity, and the added value of being a person of transgender  
12 experience, now within the youth we're back at, "Is it a boy or a girl?" And let's put puberty in  
13 alignment with that. So in some ways we're going back only a little bit, but we're going back a  
14 little bit and thinking about gender in a binary way and when you are not a typical boy, puberty  
15 suppression and those hormones at an early age, can make you a typical girl – so maybe sex  
16 change is possible as long as you start early enough.

17 AJ: Right.

18 WB: And I do not know that. I think that based on all my work with people of all ages, and the work  
19 in Minnesota, I know that that's not a solution for at least a sizable sub-group of this  
20 community. They're not going to be comfortable or for them it will be too limiting or it won't be  
21 quite who they are to really change sex in a binary way like that. It is sometimes difficult when  
22 you work with really young people for them to . . . they have internalized the gender binary and  
23 so for them to get a sense of what it's like to be 35 or 45 or 55 and live as a transgender person  
24 in this world where gender is changing, they cannot comprehend that necessarily. And so at a  
25 very early age, in the case of a male born young transgender person, their puberty . . .

26 AJ: Maybe Jazz Jennings, as an example.

27 WB: Yes. Well I do not know the medical situation of the person is but we are also preventing the  
28 development of their genitalia and it has implications for fertility. So in other words, in the  
29 Netherlands there was also the idea that when you do that it's the first step, and yes it's  
30 reversible for a while but if you then continue you're going to have surgery when you are 18 or  
31 20. But what if, as what happens for so many people, eventually that's not really what they  
32 need or want, what is it like to live as a transgender women with underdeveloped genitalia?  
33 Maybe it's not fine and wonderful.

34 AJ: Right.

35 WB: But I think that these are the unknowns. So I think that I really came to Columbia because I  
36 wanted to bring the resources of a very research intensive organization, institution, to really  
37 study these things also on a very basic science level. So what does the puberty suppression due  
38 to the brain? And by working with animal models we can see what it does on a cellular level and  
39 we can get a better understanding so that we can be more informed. Of course it's a long way  
40 from dealing with mice or a rat to a human being, but I think that for most health issues, this  
41 research is part of what is being undertaken and for transgender people, somehow we don't

- 1           need to do that and we can do harm reduction and we can do things that we don't really know  
2           what we're doing. That treatment may have to go on at the same time, but we should at the  
3           same time strive to build the evidence base that informs treatment so people can make the best  
4           decisions for themselves.
- 5   AJ:       So not only imagine a brighter future but actually work towards that?
- 6   WB:       Yes.
- 7   AJ:       More scientific-based knowledge around . . .
- 8   WB:       And then I'm not even talking about . . . that's always been the other part of my work is what  
9           can we learn from transgender people about gender for everyone, about development and  
10          about . . . it goes deeper, even the meaning of life. I find that most of the transgender people  
11          that I've worked with, you come to a point in psychotherapy that you're really talking about . . .  
12          it's a very spiritual path.
- 13   AJ:       Yes, what does it mean to be human?
- 14   WB:       Yes, exactly. I think that that's why I enjoy working with transgender people because the  
15          questions that they wrestle with immediately give you access, rather quickly – that's what we're  
16          talking about. And I think that the more . . . in some ways, when it comes to identity, the more  
17          we sit with what we don't know that we can feel it, appreciate it. I think what I'm saying is that  
18          we do not necessarily have the vocabulary to articulate very well how being transgender is  
19          different from being a non-transgender man or woman. We're struggling to try to put it into  
20          words – gender queer is the latest word, but do we really know what it is? If I have to explain it  
21          then it's difficult.
- 22   AJ:       It's difficult, yeah.
- 23   WB:       But I think it's part of . . . last night I was in a discussion with my Norwegian colleague and we  
24          have a neighbor who is an older gay man that has lived in the village for 35 years. And my friend  
25          started to talk about, my colleague, being Jewish and how that really is embedded in the way  
26          she approaches relationships and the role of survival and all of that. I was thinking then, and we  
27          talked about the fact that there is a similar thing in terms of being LGBT – that we are a different  
28          tribe and a different sensibility, we bring a different history. We might be younger as a group in  
29          terms of the awareness then maybe Jewish – that goes so many centuries back. Of course there  
30          have always been LGBT people, but I mean . . .
- 31   AJ:       Right, in Jewish culture there are eight different words for gender . . . in ancient Judeo Jewish  
32          torah.
- 33   WB:       I didn't know that.
- 34   AJ:       But you were having this conversation about tribes?
- 35   WB:       Yes. So in other words, I really helped, at least that's what he says, my neighbor, who had never  
36          met a transgender person. He said, "Well I've lived my life as a gay man in the village and I've  
37          certainly seen a lot, but this transgender thing – I have to be honest with you, I have difficulty  
38          with it." And I said, "Well have you ever met a transgender person?" He said, "Well, I've seen

- 1           them but I've not really met." And you know, an hour later, this was in my neighborhood bar,  
2           there are three transgender women that come in and one is this beautiful Black, big transgender  
3           woman, and sits at the bar and I said, "How are you?" And she says, "Oh, I'm just done  
4           performing and I make a living performing." And so my neighbor says, "Well what kind of  
5           performing?" "Well, I do drag shows." And he asked her, "What is it like as a woman to work in  
6           this man's world?" So in other words, he didn't really recognize that she was a transgender  
7           woman and thought that she was a woman and she's doing drag shows so, "What is it like to be  
8           a woman doing drag shows?"
- 9    AJ:     Right, exactly.
- 10   WB:    And so then she says, "Well, I do have a dick." She said . . . you know.
- 11   AJ:     Oh my goodness.
- 12   WB:    So it illustrated what we . . . I think it illustrates what we've been talking about now too. It was  
13           an "ah-ha" moment for my neighbor. For the first time he really connected with a transgender  
14           woman and then I talked with him about how I admired that and respected that she was so  
15           comfortable – that this transgender woman was so comfortable with herself and they could talk  
16           about it so openly. And that even though transgender women might really identify as female  
17           and transgender men might really identify as male and might in many ways live that way, that  
18           there is another dimension. I'm thinking now, but I'm not transgender so I can only . . . this is  
19           just a thought that I have, that I think transgender people, in some ways, have more in common  
20           with LGB people than they have with other men and women. So, in other words, back to this  
21           idea of tribe, and I think maybe transgender is their own tribe, but I think . . .
- 22   AJ:     I think it's both/and.
- 23   WB:    Depending on how big . . . or within Jewish tribes, you could narrow it down to Orthodox Jews  
24           or particular . . . yes. So I think that's hard. We are different people, we are different gender,  
25           and I think that we are now thinking of gender in a much more diverse way and I think still today  
26           in the discourse, especially around the youth, that gets lost and I'm concerned about that.  
27           That's what, in my clinical work, I try to bring in and I have to say, with the young people that I  
28           work with . . . I mean yesterday . . . Tuesday, not yesterday, Tuesday. I saw a 17-year-old client  
29           who came out in school, in a girl's school, and she doesn't like her period. He also prefers male  
30           pronouns, so I'll use that. He doesn't like his period and so I said, "Well we can certainly address  
31           that, I can refer you to a doctor you can talk to about that." And I said, "But first I have to  
32           formally assess a little bit more," I hadn't really done a formal assessment of his gender feelings  
33           and so forth. And he said, "Do I have to feel totally male in order to do that? Do I have to  
34           identify as completely male in order to get that help?" I said, "No, it doesn't matter. If you are  
35           distressed by your period we can do something about it no matter what your gender identity is."
- 36   AJ:     Right. Wow.
- 37   WB:    He loved hearing that and he was checking that out. And then the family came back into the  
38           room, the parents, and a very similar thing. They have difficulty thinking about their daughter as  
39           male but they can think about their daughter as a transgender man or a gender queer person or  
40           what have you. So as long as there is that qualifier, they also still feel that they have their child

- 1 – it's not that the child that they thought they had is gone and there is somebody else. So that's  
2 another way of thinking about, think about the continuity. So I think my current motto is  
3 transgender health beyond the binary and beyond transition.
- 4 AJ: Wow, that's fascinating. Dr. Bockting, what is your sexual orientation?
- 5 WB: Well I'm attracted to men.
- 6 AJ: You're attracted to men. Are you in love?
- 7 WB: Well right now actually I am in limerence.
- 8 AJ: Limerence.
- 9 WB: Do you know what that means?
- 10 AJ: I think I have a sense of what it means – sort of in the in-between stage maybe?
- 11 WB: No, limerence means the first phase of being in love. In a relationship typically if things continue  
12 it matures more into love, but this is this feeling of being in love and having butterflies in your  
13 stomach thinking about somebody all the time. So I'm newly in love.
- 14 AJ: So you're in limerence?
- 15 WB: Yes – yes.
- 16 AJ: We should probably end this interview so you can call your . . .
- 17 WB: No, I think I have learned some self-control – yes.
- 18 AJ: OK. You talked about the future and sort of looking at how we're treating, particularly young  
19 people, and I know a lot of that work is happening back at the University of Minnesota in the  
20 Program in Human Sexuality. Are you guys doing some of that work here at Columbia  
21 University?
- 22 WB: Yes.
- 23 AJ: How many patients would you say are coming in . . . how many young people?
- 24 WB: It's interesting, and I spoke with my Norwegian colleague who directs the program in Oslo, that  
25 we mainly . . . I have seen some adults, some of them are people that I actually have known  
26 from before that are coming back. I've seen some people who are making, one or two, that are  
27 making a transition later in life and struggles with an aspect of that. But the vast majority, 90%  
28 of our referrals are all young people.
- 29 AJ: Wow – 90%?
- 30 WB: Yes.
- 31 AJ: That's incredible.
- 32 WB: This is just now standard, that transgender people come at an early age. Childhood or  
33 adolescence.



- 1 AJ: That is so incredible. I've got to say, Walter, I really believe that . . . I had the good fortune, the  
2 honor, to be a part of some of the research that you talked about a little earlier in our interview,  
3 under the auspices of the All-Gender Health Seminars, which lasted for about 10 years and  
4 really, I think – if I were to try to describe it, focused less on medical transitioning as it did social  
5 transitioning.
- 6 WB: Yes, I'm glad you picked that up.
- 7 AJ: And so, even though medical sort of was a part of it, and is a part of the transgender experience,  
8 but a much larger aspect of it is how do people feel in the world and how they are treated and  
9 respected in the world.
- 10 WB: Right.
- 11 AJ: So I think that work, even though it was localized, in Minnesota, actually reverberated out and  
12 really helped to start this whole . . . because you would bring in people from national speakers  
13 and other parts of the country to participate, and I think it sort of reverberated out to really  
14 start people to thinking about this broader aspect of sort of social transitioning and social  
15 awareness and then has brought us to the point today where now legislators all around the  
16 country are really sort of creating this backlash to the transgender community because of the  
17 empowerment, because of the outspokenness that so many in the transgender community have  
18 began to express about demanding our human rights. Where do you see this argument going in  
19 the future from just a purely social and political perspective?
- 20 WB: I think that's . . . two things to connect some dots. I think one was that after this HIV-prevention  
21 program, a half-day workshop that we developed and that was disseminated into many places  
22 around the world – that model, what we learned when we evaluated that, that transgender  
23 health was much broader and that HIV is not necessarily the first priority – it's one of the  
24 priorities that transgender people have but yet we needed to address transgender sexuality.
- 25 AJ: Sure.
- 26 WB: So that's then what we did and that's how All-Gender Health came into being. It is interesting  
27 that this was in the mid-1990s and I still remember Pauline who coined that term. We were  
28 looking for a name for this and she said, "Why don't you call it All-Gender Health," and we now  
29 know that now we have all-gender bathrooms everywhere, including in the White House, and  
30 they're using that term.
- 31 AJ: Yeah, absolutely.
- 32 WB: And I think you are very right, that it is first and foremost a psychosocial social experience and I  
33 always tell my clients now that taking hormones is the easy part – you just take it or inject it.
- 34 AJ: Inject it, put a patch one.
- 35 WB: Right, and in some places that are new to transgender care, they think transgender care is  
36 hormones but no, it's really a lot more than that. So you're very right about that. And yes, we  
37 had this coming out model – we had speakers from other places around the country, we

- 1 evaluated, we published, we trained people in other states in this model, and then we created  
2 an online version that we did.
- 3 AJ: Right.
- 4 WB: So it has really . . . and it originates from the SAR.
- 5 AJ: Yes, the Sexual Attitude Reassessment – yes.
- 6 WB: All the way to the early 1970s at the program. But I remember, I said earlier, that things have  
7 become so visible, beyond my wildest dreams, in the way we talk about gender and that  
8 everybody is aware of this. It's on television, the President and . . . I had a conversation with  
9 Virginia Prince, who is one of the founders of the current transgender community, and a  
10 pioneer, the person that definitely identifies as transgender and was open about it and, for her,  
11 that did not include genital surgery.
- 12 AJ: Right.
- 13 WB: I had conversations until deep into the night with Virginia and I said, "Do you ever think that we  
14 will think beyond two genders, or that what we are talking about here will be common place?"  
15 And Virginia said, "Walter, the train has left the station."
- 16 AJ: Oh wow.
- 17 WB: At first I thought . . . I think I may have said it, "There's a long way to go." But she had that  
18 foresight and she was absolutely right. I think the train has just been running with increasing  
19 speeds. Every time I think that we've hit a ceiling, LaVerne Cox on the cover of *Time Magazine* –  
20 boom, now we have the attorney general.
- 21 AJ: Loretta Lynch.
- 22 WB: Saying, "Transgender people – we see you, we stand by you, we will protect you."
- 23 AJ: Yes.
- 24 WB: So I see this as a movement and today with social media, which transgender people always have  
25 been very active, it's just part of . . . I would say a global movement. Now, Virginia thinking  
26 about some of these countries that have great difficulty with this, but Virginia believed it and I  
27 believe it too. I see these things, as you called it, it's just a backlash – so it's really a reaction to  
28 the incredible progress that cannot be stopped. Now in that process, of course, there can be  
29 sacrifices – people can get hurt, people are getting killed.
- 30 AJ: Women of color, in particular, are really suffering and being murdered.
- 31 WB: Yes, absolutely. So that is the very hard and dark part, but I think ultimately it's only going in  
32 one direction and yes we do need to take measures, that people don't get hurt in the process. I  
33 think when I was at the program in the beginning, we always dealt with these personal safety  
34 and potential violence issues, or access to care and surgery, in a very under the radar  
35 individualized way. I would make phone calls and doors open because the phone call came from  
36 the University of Minnesota Medical School. I think we are in a different age and time and now  
37 it is time for policy changes and for policies to really cement them and provide those

1           protections. Now I do still think that policies don't change people's attitudes, I think people's  
2           attitudes have changed to the point that we have the majority on our side, you see that in the  
3           outrage over the North Carolina bathroom issues. So we actually have this moment, so visible,  
4           to get these policies into place. I don't think that transgender people will forever be the number  
5           one hot topic. So we need to capitalize on this, we worked very hard for this, this is not  
6           something that just happened three years ago. This is something that people have been  
7           working on from a very, very long time ago – starting with Christine Jorgensen, frankly – or  
8           maybe even before that. But I think we need to cement this into policies and then with that  
9           comes, of course, all the education and training to help people implement those policies. That is  
10          not a very gratifying thing, that we get calls and inquiries from schools and other organizations –  
11          that now, in the past it was always, "Oh, we have a transgender student that's coming out, we  
12          need help." Now it is, "We want to be prepared because we expect that we will have  
13          transgender students coming out." So I think people are getting more proactive and we have  
14          more resources to actually give them guidelines, pointers, and I still think after gay marriage,  
15          LGBT – the larger spectrum, the anti-discrimination, equal rights protection legislation is really  
16          important, like in the civil rights movement. It's not a parallel and this is, I guess, the civil rights  
17          issue of our time.

18        AJ:     Of our time. Wow. That actually is a really, really sort of beautiful to wrap up this conversation.  
19            But I do want to offer the opportunity . . . is there anything else that you might want to share  
20            that I didn't have the foresight to ask you about?

21        WB:     I think I've said it, but I think that it's really from people like you that I draw my inspiration –  
22            from meeting people like you.

23        AJ:     Thank you.

24        WB:     That's why even though I'm doing primarily research, that I want to continue to work directly  
25            with people in the community and also do clinical work because that's really what keeps me  
26            going – and it also tells me, you feel it on the gut level, that we are nowhere done with the big  
27            work that I feel very privileged to be a part of. Yeah, that's I think the main think I want to say.  
28            We've known each other for decades . . .

29        AJ:     Decades now.

30        WB:     And it has been a beautiful ride and it's been a two-way street.

31        AJ:     It has absolutely been a two-way street because you inspire me to continue to do this work.  
32            There are moments, and still are, where it feels completely daunting and then we see these  
33            significant changes. I was just thinking about a mutual friend of ours, Dean Spade, who is  
34            probably a little more radical than you or I, but still driving this train down the path of creating a  
35            more righteous and just society for all of us.

36        WB:     Yeah, and I tend to be an optimist but I agree with you and think I know that . . . I see your posts  
37            on Facebook and it's often about these issues. Of course there is still a lot of violence and  
38            injustice, but what do they say – that's direction . . .

39        AJ:     The arc of history is long but it bends towards justice.

- 1 WB: Thank you.
- 2 AJ: Dr. Martin Luther King.
- 3 WB: Exactly.
- 4 AJ: Thank you, Walter.
- 5 WB: You're welcome.